

Planning your own project starts here



**DISCLAIMER**

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**FOUNDATIONS**

- 1 Understand and recognise the [benefits of outdoor learning](#)
- 2 [Identify a group of students](#) who would uniquely benefit from the programme
- 3 Secure [SLT commitment](#)
- 4 Undertake initial needs analysis of the group & define desired outcomes
- 5 Develop [role profile](#) for project's Lead Teacher

**RESEARCH**

- 1 Explore links to [qualifications & curriculum](#)
- 2 Understand the local physical and economic landscape
- 3 [Map](#) possible Educational/ Employment partners
- 4 Examine [Evaluation Toolkit, Case Studies](#) and [Activity Bank](#) for ideas

**DEVELOP**

- 1 Devise a [programme of activity](#) to help achieve desired outcomes
- 2 Contact and contract [Educational/ Employment Partners](#)
- 3 Select initial [Evaluation Tools](#)
- 4 Plan for robust [Health and Safety](#)

**FACILITATE**

- 1 Run the [programme](#) with young people
- 2 Regularly [evaluate](#) student progress and adapt as necessary
- 3 Remain open to both expected and unexpected outcomes

**REFLECT**

- 1 Analyse student progress and [identify outcomes](#)
- 2 Share and celebrate outcomes
- 3 Adapt approach for next cohort

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